**Prior to our Author’s Chair Presentations this week and next week I would like us to discuss how historical narratives could be used in our classrooms. This week we will explore how we can use these fictional historical narratives and non-fiction narratives in our elementary and secondary classrooms.**

***Each group will* provide a summary with examples that highlight the key ideas from the two Chapter 10 sections listed below. Additionally, find one lesson plan and/or instructional activity that provides an exemplar for the learning strategies that can be used with literature and the creation of historical narratives as authentic assessments in social studies. For these examples, be sure to include any assessment rubrics that are used with either the learning activities or assessments. Please hyperlink this lesson and describe how it supports the use of learning strategies and assessments described in these two sections.**

**Chapter 10 section: *I Did Not Panic: Creating Historical Narratives* (p. 118)**

**Chapter 10 section: *Analyzing Students’ Historical Narratives* (p. 120).**

**Post this to the Week 6 page on Wiki by November 25.**